

Kupu Hou Strand C: Deeper Learning Assessment

June 4–6, 2014

ESSENTIAL QUESTION

How do I design an assessment that effectively measures intended outcomes?

LEARNING TARGET

I can design a high-quality performance assessment.

PRODUCT

By the end of the workshop, I will have a complete draft of a performance assessment nested within a larger project.

| Day 1 (June 4) | |
|----------------|---|
| 1:00 pm | Welcome and warm-up |
| 1:15 pm | Framing <ul style="list-style-type: none">• goals for the workshop• essential questions and learning targets |
| KNOW | What defines a performance assessment? |
| 1:30 pm | <ul style="list-style-type: none">• reaching a shared understanding of performance assessment• examples and non-examples• matching purpose to assessment type |
| 2:15 pm | Refreshment Break |
| DO | Practice: aligning performance tasks with a given learning target |
| 2:30 pm | <ul style="list-style-type: none">• rapid prototyping of performance assessments that align with an identified learning target• sharing and feedback |
| 3:05–3:15 pm | Wrap-up and props |

| Day 2 (June 5) | |
|----------------|--|
| 11:45 pm | Warm-up |
| 12:00 pm | Framing <ul style="list-style-type: none">• goals for the day |
| KNOW | What defines a <i>high-quality</i> performance assessment? |
| 12:05 pm | <ul style="list-style-type: none">• assessing an example performance assessment• orientation to the Performance Assessment Quality Rubric |

| Day 2 (June 5) | |
|-----------------------|---|
| KNOW | What is the relationship between performance assessment and project-based learning? |
| 12:45 pm | <ul style="list-style-type: none"> • what is similar, what is different, and how PA & PBL ideally interact |
| DO | Designing a high quality performance task that is nested within a project |
| 1:00 pm | <ul style="list-style-type: none"> • workshop: deeper planning on a performance task for your classroom |
| 1:45 pm | Refreshment Break |
| 2:00 pm | <ul style="list-style-type: none"> • workshop continued • sharing and feedback |
| REFLECT | What have we learned today? |
| 3:00 – 3:15 pm | <ul style="list-style-type: none"> • journal as learners • share |

| Day 3 (June 6) | |
|-----------------------|--|
| 11:00 am | Warm-up and framing |
| DO | Revision and Next Steps |
| 11:15 am | <ul style="list-style-type: none"> • based on yesterday's feedback, revising project and performance assessment |
| 12:00 | LUNCH |
| 12:45 pm | <ul style="list-style-type: none"> • revision, cont. |
| 1:30 pm | <ul style="list-style-type: none"> • Exhibition: Your final performance assessment and how it improves your project |
| 2:00 pm | Refreshment Break |
| REFLECT | What have we learned together? |
| 2:15 – 2:45 pm | <ul style="list-style-type: none"> • journal as learners • commitments going forward • feedback on the session • props |